

Facing History and Ourselves

Summer Learning 2019

Legacy.
memory +
judgment

have we learned
from the legacies
of the past?

Foundations for Genocide Studies: Holocaust and Human Behaviour (Vancouver)

In today's world, questions of how to best build and maintain democratic societies that are pluralistic, open, and resilient to violence are more relevant than ever. Studying the history of a genocide allows students to wrestle with profound moral questions raised by this history and fosters their skills in ethical reasoning, critical thinking, empathy, and civic engagement—all of which are critical for sustaining democracy. In this three-day seminar, featuring the fully revised, digital classroom resource, *Holocaust and Human Behaviour*, teachers will:

1. Learn current scholarship on genocide, the history of the Holocaust and new research focused on human behavior, group dynamics and bias
2. Increase their ability to facilitate respectful classroom discussions on difficult issues such as racism, antisemitism, and other forms of exclusion in a way that invites personal reflection and critical analysis
3. Learn a new way of structuring curriculum to help students connect history to their own lives and the choices they make
4. Engage with and receive classroom-ready multimedia resources and interactive teaching strategies that help students develop historical thinking skills, think critically, and discuss controversial issues respectfully
5. Experience integrated content learning through artifacts from the collection of the Vancouver Holocaust Education Centre (VHEC)
6. Listen to a testimony of and engage with a VHEC Holocaust Survivor Outreach Speaker

After this workshop you will become part of the Facing History educator network, with access to a rich slate of educator resources, including downloadable unit and lesson plans, study guides, and multimedia. This seminar is co-sponsored by the Vancouver Holocaust Education Centre, British Columbia Social Studies Teachers Association and the Department of Philosophy and Department of History at Simon Fraser University.

June 24 –
26, 2019

9:00 – 4:30

**SFU Vancouver
Campus (24-25th)**
Harbour Centre
515 West Hastings
Street, Vancouver

**Vancouver
Holocaust
Education Centre
(26th)**
50 - 950 West 41st
Avenue,
Vancouver

Cost: \$400

Register at
www.facinghistory.org/Canada/Events



Why learn with Facing History and Ourselves?

The impact is immeasurable, I feel so incredibly fortunate to have been given the chance to participate and learn. So many new great teaching ideas and information

2018 Vancouver *Foundations of Genocide Studies* Seminar participant

“There really are no words to describe just how enriched, inspired, transformed and empowered I feel after taking the Facing History and Ourselves seminar. I can honestly say I am forever changed by having had this experience.”

Teacher, Woburn Collegiate Institute

“The seminar was the most monumental professional learning that I had as a teacher. It shifted my practice completely. It gave me the tools to push the kids further in their thinking and challenge the status quo that sits around them in class, in the school, and the community. I had the most enriching teaching experience of my career in the school year following the seminar.”

Vice Principal, Cedarbrae Collegiate Institute

"I've been teaching about the Holocaust for years, I know what I'm doing. But [then], I take your seminar, and it was a mid-career injection. It threw a lifeline to me... If it was up to me, every teacher's college in this province and country would teach Facing History... I call Facing History [today] and it's like a friend reaching out. It's professional development for your career.

Teacher. Waterdown Secondary School

2017 Governor General History Award for Excellence in Teaching



GET ENERGIZED | EQUIPPED
| RESOURCED THIS SUMMER
AT AN EDUCATOR SEMINAR

INSPIRE
QUESTIONS
EMPATHY
CRITICAL THINKING
ETHICAL CHOICES

[FACINGHISTORY.ORG/TORONTO](http://FacingHistory.org/Toronto)